

**CELESTE INDEPENDENT SCHOOL DISTRICT  
DISTRICT IMPROVEMENT PLAN**

DISTRICT GOAL #1: High TAKS performance standards for all groups in Reading/Language Arts and Math will be maintained.

**OBJECTIVES:**

1. Economically disadvantaged students will improve to 90% passing in TAKS reading.
2. Math TAKS scores will improve to 90% passing in all grades.
3. Maintain or improve the district's average of 90% passing in reading and writing.
4. The district will meet or exceed the yearly "No Child Left Behind" AYP standard.

STRATEGY	RESOURCE	FORMATIVE EVALUATION	TIMELINE	PERSON RESPONSIBLE	SUMMATIVE EVALUATION
Provide staff development training on instructional strategies and teaching practices that target at-risk students and special populations.	Title II funds,(255),TPTR, Region10 ESC, Title V funds.	Staff development attendance, Reportcard grades, progress reports, informal observations.	Training dates, 3 and 6 weeks principal observations.	Campus principals.	TAKS scores.
Provide extended year programs for Math and Language Arts.	Title I funds (211)Acc. Rdg. (404)REAP (255)	Report card, attendance, Star testing, TPRI, and MAT testing.	June	Teachers	Improved TAKS scores for students attending.
Provide in-school and after school tutorials for at-risk, sped, ESL, LEP, Title I and economically disadvantaged students.	Title I funds (211), SCE funds (24), Acc. Rdg, (404) and Title II funds (255)	Informal observations, six weeks grades.	Daily, weekly	Teachers, Campus Principals	Improved TAKS scores for students attending.
Integrate technology into the district curriculum and equip all classrooms with technology necessary for integration. Move to the "Advanced Teach" level of the STAR Chart.	Local funds, (411) Title II Part D(262)	Lesson plans, informal observations, workshops attendance, Hardware upgrades.	Weekly principal observations, workshop certificates, STAR chart summary.	Campus principals, Technology Integrator.	TAKS scores, mastery of TEKS for Technology Applications. Student projects, Annual hardware survey.

Provide comprehensive staff development for all TAKS tested subjects. Including vertical alignment.	Region 10 ESC, (SAS Title V), TPTR (255)	Verification of Attendance	August 2003	Campus principals	TAKS scores.
Provide staff development training on instructional strategies and teaching practices that target ESL students.	Region 10 ESC, ESL (25), Title I Part D SAS (212)	Staff development attendance, report card grades, progress reports.	Training Dates, Principal Observations.	Campus principals	TAKS scores.
Transition from G/T pullout program to technology-based four core subject area program.	G/T funds (21)	Semester report cards	Six weeks	Principal, G/T teachers.	Student portfolio.
Provide Accelerated Math, Accelerated Reading, and Focus on Reading computer programs to assure adequate yearly progress in math and language arts courses.	REAP (288)	Student work, reports from software.	Six weeks	Teachers, Principal	TAKS scores and reports from software.
Support special education through inclusion, resources program, content mastery, and other related services.	SPED funds (23)	Informal observations, report cards, progress reports, content mastery log.	6 weeks, as scheduled, daily	Campus principals, special ed teachers,	SPED assessment. TAKS alternative test.
Provide comprehensive career and technology programs to assist students in developing the knowledge, skills, and competencies necessary for a broad range of career opportunities.	CATE funds, (22) Local , HDH coop,	Courses offered, student follow-up.	6 weeks, semester	Campus principals	Course completion, Job placement.

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DISTRICT GOAL #2: The dropout rate will meet or exceed the “Exemplary” rating of less than 1%.

OBJECTIVES: Maintain dropout rate to <1%.

STRATEGY	RESOURCE	FORMATIVE EVALUATION	TIMELINE	PERSON RESPONSIBLE	SUMMATIVE EVALUATION
Contact student and /or parents of students who are absent from school by phone.	Local funds	Absentee reports	Weekly	Campus principals.	AEIS report. Dropout rate.
Provide other options and alternatives to students who are at risk of dropping out of school.	SCE funds (24)	Attendance reports. Report cards. NovaNet assessment.	Monthly	Campus Principals.	AEIS report. End of year report.
Provide pregnancy related services for pregnant students.	SCE funds (24)	Placement records, attendance reports.	Monthly	Campus principal, counselor.	Students completing school year. Students completing school after childbirth.

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**DISTRICT GOAL #3:** The district will maintain or exceed the attendance rate to achieve an Exemplary rating.

**OBJECTIVES:** The district will increase the attendance rating to 98%

STRATEGY	RESOURCE	FORMATIVE EVALUATION	TIMELINE	PERSON RESPONSIBLE	SUMMATIVE EVALUATION
Contact students and/or parents who are absent.	Local funds.	Absentee reports.	Weekly	Principals, campus secretaries.	AEIS report. Supt. summary report.
Provide Saturday school or “make-up” days for students with excessive absences.	Local funds .	Saturday school/make-up attendance reports.	Monthly	Principal	AEIS report. Number of students regaining credit.
Provide certificates and other rewards for students with perfect attendance.	Local funds.	Attendance reports.	Monthly	Principal.	Percentage of students receiving awards.

**DISTRICT GOAL #4:**The district will meet the state standard for number of students taking the SAT and ACT and scoring at or above the criterion for an Exemplary rating.

**OBJECTIVES:** 1. The district will increase the number of students taking the ACT and SAT.  
2. The district will increase the percent of students scoring at or above the state average.

STRATEGY	RESOURCE	FORMATIVE EVALUATION	TIMELINE	PERSON RESPONSIBLE	SUMMATIVE EVALUATION
Provide PSAT test for each junior at no cost to the students.	Local funds.	List of students taking PSAT.	Fall of Junior year.	Principal, Counselor.	AEIS report. (SAT/ACT data)
Provide preparation tutorial program for ACT and SAT exams.	NovaNet lab. Local funds.	Number of students taking the tutorial program.	School year.	Principal, Counselor.	Improvement in ACT/SAT scores.
Provide incentives for early testing.	College Board	Number of scores returned before mid-term.	Mid-term, Spring break, Graduation.	Principal, Counselor	Improved scores.

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**DISTRICT GOAL #5:** The district will provide a safe and drug free environment for all students.

**OBJECTIVES:** 1. Reduce the average discipline referrals at all campuses.

2. Reduce acts of violence to zero.

3. Create a climate of drug awareness and zero tolerance.

<b>STRATEGY</b>	<b>RESOURCE</b>	<b>FORMATIVE EVALUATION</b>	<b>TIMELINE</b>	<b>PERSON RESPONSIBLE</b>	<b>SUMMATIVE EVALUATION</b>
Provide Alternative Education Program for students who commit violations of the Student Code of Conduct.	Campus principals, SCE funds (24)	Principals' discipline records. AEP referrals	6 weeks	Superintendent, Principals.	Total AEP referrals.
Monitor the continued implementation of the Student Code of Conduct.	Campus principals.	Principals' discipline records.	6 weeks	Principal	Total discipline referrals.
Increase student and employee awareness of drug abuse and prevention.	TitleIV funds (204)	Curriculum presentations.	Monthly	Principals, Counselors.	Drug Free report.
Implement a drug testing program for students who participate in extra-curricular activities and voluntary for any student.	Title IV funds (204)	Incident report.	quarterly	Principal	Drug Free report.

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**DISTRICT GOAL #6:** All students have highly qualified teachers, principals, and para-professionals.

**OBJECTIVES:** 1. Employ teachers that meet the No Child Left Behind guidelines.

2. Provide quality researched based staff development training.

<b>STRATEGY</b>	<b>RESOURCE</b>	<b>FORMATIVE EVALUATION</b>	<b>TIMELINE</b>	<b>PERSON RESPONSIBLE</b>	<b>SUMMATIVE EVALUATION</b>
Provide staff development in reading, language arts, science, social studies, math, technology, ESL, G/T, Special Ed, and Dyslexia.	Region 10 ESC, Title I (211) Title II(255) REAP (288) G/T (21) Sped (23) Local funds	Informal observation, Staff development attendance.	semester.	Principal	Teacher self-evaluation report, TAKS and SDAA scores.
Conduct annual certification audit to ensure all teachers are highly qualified.	Hunt Co. Coop.	Annual audit.	Annually	Superintendent	Audit report.
Administer the Region 10 developed assessment to all current and newly employed para-professionals to ensure their abilities in assisting teachers instructing in math, science, social studies, and language arts.	Region 10 ESC assessment.	Score on exam.	Fall of 2002, Employment process.	Principal, Superintendent.	Demonstrated proficiency on all segments of the para-professional exam.